

Winding Springs Elementary  
6601 Horace Mann Road  
Charlotte, North Carolina 28269

12/6/22

Dear Parent/Guardian:

I am writing this letter to let you know that Winding Springs Elementary School, has been designated as a Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education. As stated in ESSA Section 1111(d)(2), North Carolina had to identify schools for targeted support and improvement. TSI-AT schools in North Carolina are those that have a subgroup that is under-performing. The intent of this opportunity is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction.

As a TSI-AT school, Winding Springs Elementary School is required to develop a comprehensive plan that specifically addresses how the school will improve student achievement. The plan will also include how our district will support us and monitor the progress of our school. The comprehensive plan will address the following areas:

- Classroom Management
- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for Winding Springs Elementary School this year as part of our school improvement plan:

- The percent of Black and Hispanic 3rd grade students combined who score at the College and Career Ready (CCR) level -- a 4 or 5 -- on the English Language Arts (ELA) EOG will increase from 14.3% in SY2021-22 to 32.2% in SY2022-23 and 50% in SY2023-24.
- We will exceed expected Educator Value Added Assessment System (EVAAS) growth for our overall school index in SY2022-23 and SY2023-24.
- Out-of-School Suspension (OSS) disproportionately for Black students will decrease from 27.7% in SY2021-22 to 22.7% in SY2022-23 and 17.7% in SY2023-24.
- The percent of students reporting a positive self-perception of their self-efficacy will increase from 57% on the Fall 2021 Panorama Screener (in Grades 3-5) to 62.5% in SY2022-23 and 68% in SY2023-24. The percent of students reporting a positive self-perception of their self-management will increase from 65% on the Fall 2021 Panorama Screener (in Grades 3-5) to 70% in SY2022-23 and 75% in SY2023-24. The percent of students reporting a positive self-perception of their engagement will increase from 59% on the Fall 2021 Panorama Screener (in Grades 3-5) to 65.5% in SY2022-23 and 72% in SY2023-24.

Our students need to experience higher achievement levels, but it will require hard work on the part of staff, students and families. Here are some strategies Winding Springs Elementary School will be implementing:

- Departmentalization 1<sup>st</sup>-5<sup>th</sup> grade.
- Master schedule strategically and intentionally centered on small group instructional supports.
- Support Staff working with specific groups of students, delivering research based instructional strategies in academic, behavior, and social-emotional learning.

Parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Make sure that both you and your student are aware of academic expectations set for your child this school year. A list of learning objectives in student-friendly language can be requested from your child's teacher(s).
- Call Ms. Medley at 980.343.5140 if you have questions or concerns about your student's academic progress or to set up an appointment to meet with a school staff member who will be working with your child.
- Make sure that your child is prepared and attends school each day.
- Monitor your child's homework.
- Monitor the progress your child is making and attend meetings with your child's teacher(s).
- Keep track of our website and social media sites:
  - <https://www.cmsk12.org/windingspringsES>
  - <https://twitter.com/WindingSprings>
  - <https://www.instagram.com/windingspringses/>
  - <https://www.facebook.com/WindingSpringsElementary>
- Volunteer.

Preparing our students to succeed is not easy and is a group effort. Here are some helpful resources:

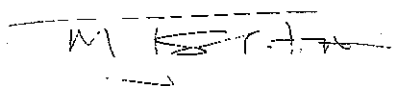
- <https://www.cmsk12.org/windingspringsES>
- You can also contact the front office at 980.343.5140 to speak with anyone your child's contact administrator or anyone on the leadership team.
- Graduation requirements: [www.ncpublicschools.org/gradrequirements/](http://www.ncpublicschools.org/gradrequirements/)
- K-12 standards in academic subjects: [www.ncpublicschools.org/curriculum/](http://www.ncpublicschools.org/curriculum/)
- State student achievement test results: [www.ncpublicschools.org/accountability/](http://www.ncpublicschools.org/accountability/)
- N.C. School Report Cards: <https://www.dpi.nc.gov/data-reports/school-report-cards>

We're excited about this school year and are working to make it a success for your student. Already, we have:

- Created and implemented a multisensory B3 lab during student's special area time as well as installed active hallway decals to increase movement throughout the building. These initiatives have already helped to decrease incident referrals and increase students reporting a positive self-perception of their self-efficacy, a positive self-perception of their self-management, and positive self-perception of their engagement as measured by the Panorama Survey.
- Implemented the instructional planning approach to ensure instruction is aligned to state standards; focusing on delivering high-quality instruction to ALL students.
- Used informal/formal assessment data to make informed instructional decisions and help ALL students achieve high growth regardless of subgroup.
- Updated and improved building esthetics, office and media center furniture, campus beautification projects, as well as window coverings with school logo.
- Hosted CMS PE Department for multiple whole staff professional developments that center on supporting student social emotional behaviors, increasing active movement throughout the building and classrooms, and serving the whole child.

If you have questions about the content of this letter, please contact Ms. Brittany Medley at [brittany.cuthbertson@cms.k12.nc.us](mailto:brittany.cuthbertson@cms.k12.nc.us) or 980.343.5140.

Respectfully,



Dr. Matthew Slota  
Principal